



VET tendencies, support projections and cooperation options



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CEDEFOP study 2015-2017

The Changing role and nature of VET in Europe

3rd Meeting ECVET Network -
23rd ECVET Users' Group meeting

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Expert

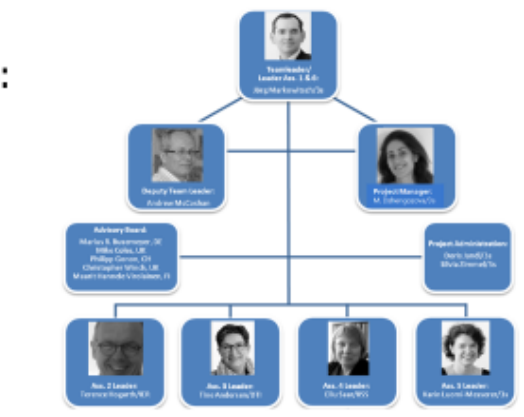
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Cedefop's research partners

A core team from:

Austria (3S),
Denmark (DTI),
Estonia (Tallinn University),
Italy (FGB) and
the UK (IES)



More than 100 national experts
from 30 countries

Statistics of VET enrolment

National trends

Remarkable growth

(Hungary, Portugal, Spain, Greece)
although from a low base.

Moderate growth

(Austria Finland, Netherlands, Sweden)

Significant or moderate decline

(Germany, France, UK),
although from a high base.

OVERALL: Growth or stability

in the majority of European countries.

IVET upholds its position

relative to general upper
secondary education.

Future of VET option 1

The distinctive model

The position of VET in the wider E&T system?

A clearly defined sub-sector of the education and training system

VET is organised around occupations/ professions

Who is VET for?

What type of pathways?

Apprenticeships as the 'gold standard', offered up to level 8.

Employer led provision

What type of provision?

The keyword: modernized version of 'vocational training'

Future of VET option 2

The pluraristic model

The position of VET in the wider E&T system?

A particular feature of education, keeping closer links to labour market

Diverse target groups covering all levels

Who is VET for?

What pathways?

Numerous VET pathways operate side by side; strongly individualised

Widening variety of providers

What type of provision?

The keyword: Towards vocationally oriented learning

CEDEFOP study 2016-2018

The VET survey

The trends of ...

Past

Future

Shift towards learning outcomes



Removal of dead-ends



Growth of HVET



Increased work-based elements



Decreasing numbers of training places



Enhanced responsiveness to labour market needs



CEDEFOP study 2016-2018

VET at higher levels (EQF 5-8)

A broadening conception of VET:

- **Rising importance** of VET at post-secondary level
- A '**vocational drift**': more practice and work based elements in existing HE courses
- **New VET-oriented institutions** outside the traditional HE/University sector

CEDEFOP study 2016-2018

Issues & tensions:

- A need for **practice and work based learning** at higher levels
- **Better balance**: theoretical knowledge and practical skills/competences

The growing importance of HVET:
most significant change.
BUT it needs:

- More **VISIBILITY!**
- More **PERMEABILITY**,
less **DEAD-ENDS!**

More from CEDEFOP.....*The changing future and role of VET in Europe*

Learn more ...

Final conference: November 7-8, Vienna

Visit the project page:

<http://www.cedefop.europa.eu/en/events-and-projects/projects/changing-nature-and-role-vocational-education-and-training-vet-europe>



ERASMUS budget

Enriching lives, opening minds

through EU-funded learning opportunities abroad, partnerships, support to reform

2014 - 2020

14.7 billion EUR

Opportunities abroad for over
4 million people



2021 - 2027

30 billion EUR

Opportunities abroad for over
12 million people

A broader and forward looking ERASMUS 2021-2027

- New ambitious formats of cooperation, such as European Universities and **Centres of Vocational Excellence**
- **Extending international dimension** to new sectors, such as vocational education and training

Erasmus+ Programme countries

- Member States of the European Union (EU) 27

- Non-EU Programme Countries - 6:

North Macedonia, Iceland, Liechtenstein, Norway, Turkey, Serbia

- Neighbouring Partner Countries:

I. Western Balkans (Albania, Bosnia and Herzegovina, Kosovo , Montenegro);

II. Eastern Partnership Countries (Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law);

III. Russian Federation (Territory of Russia as recognised by international law);

IV. South-Mediterranean countries (Algeria, Egypt, Israel⁶ , Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia)

- Other Partner Countries of the world



Erasmus+



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Actions of the Programme 2021-2027

Policy development

- quality, transparency and recognition of skills and competences
- policy dialogue and cooperation with stakeholders
- cooperation with other EU instruments and support to other policy areas
- dissemination and awareness-raising activities

Cooperation

- partnerships for cooperation, including small-scale partnerships
- partnerships for excellence, including European universities, Centres of Vocational Excellence, Joint Master Degrees
- partnerships for innovation

Centers of vocational excellence

Objective of the support

Initiative will support the development of trans-national platforms of centres of vocational excellence closely integrated in local and regional strategies for growth, innovation and competitiveness, while supporting overall structural changes and economic policies in the European Union

Call for Proposals EACEA 33/2019

Centres of Vocational Excellence

- Call announced in October
- Projects to be started from 2020 October
- Total available budget 20 million euros
- Eligible activities Clusters 1-3
 - 1 Teaching and learning
 - 2 Cooperation and partnerships
 - 3 Governance and funding
- Maximum grant per project 4 million euros

Call for Proposals EACEA 33/2019

Centres of Vocational Excellence

Project must include:

- At least 8 partners from min 4 Erasmus+ countries
- Each country must be presented by at least by:
 - ✓ 1 company, industry or sector representative
 - ✓ 1 VET provider
- EU financial contribution 80%
- Deadline for submission **20 February 2020 17:00**
BRX time

ERASMUS+ «usual» support actions for 2020- 2022 (from WP 2020)

Key Action 1 – Learning mobility of individuals

Key Action 2 - Cooperation for innovation and the exchange of good practices

a) Strategic Partnerships

b) Alliances (European Universities; Knowledge Alliances; Sector Skills Alliances);

New priority from 2019

formulating the principles of interaction between Erasmus+ programme, **skills organisations and skills competitions**

Partnerships to

1. to establish and/or **further develop national, regional and sectoral skills competitions organisations**, as a form of raising the attractiveness and excellence in VET.
2. to develop and support the practical arrangements for the preparation, **training and participation of VET learners and staff** in international, national, regional and sectoral skills competitions, while **working closely together with businesses, VET providers, chambers and other relevant stakeholders**.

Strategic Partnership Projects granted for 2019-2021 in Skills priority

- 1) **Poland (3), Hungary, Cyprus** - 309 710 EUR
- 2) **Netherlands, UK (2), Finland, Spain** - 84 840 EUR
- 3) **Lithuania, Estonia, Latvia** – 109 480 EUR
- 4) **Finland, Netherlands, Ireland, Island, France**– 88 471 EUR
- 5) **Lithuania, Latvia, Estonia** – 81 720 EUR

Activities supported in Strategic Partnerships (excerpt)

- activities that strengthen the **cooperation and networking** between organisations;
- testing and/or implementation of **innovative practices** in the field of education, training and youth;
- activities that facilitate the **recognition and validation of knowledge, skills and competences** acquired through formal, non-formal and informal learning;

Learning/ teaching/ training activities

Strategic Partnerships may also organise **transnational learning, teaching and training activities** of individuals, in so far as they bring added value in the achievement of the project's objectives.

Learning, teaching and training activities can be:

- **Short term** (3 days to 2 months, excluding travel days)
- **Long term** (2 to 12 months)



Participating organisations

- Strategic Partnership involves minimum **three organisations from three different Programme Countries**.
- There is no maximum number of participating organisations.
- However, the budget for project management and implementation is capped (and equivalent to **10 participating organisations**).
- All participating organisations must be identified at the time of applying for a grant
- Project length 12-36 months

Strategic Partnerships: innovation

Expected to develop **innovative outputs**, and/or engage into intensive dissemination and exploitation activities of existing and newly produced products or innovative ideas.

Skills Alliances (centralised)

Aim to foster strategic cooperation between key players in higher education and vocational education and training, business and research – the "knowledge triangle" – *to foster innovation and modernisation of education and training systems in identifying and supplying the right set of skills, knowledge and competences to match the future labour market demand*)



In 2018 EC granted 18 Skills Alliances Projects

- In Manufacturing, Cloud based services, Design, Water technology, Electronics, Crafts, Environment, Air transport, Tourism, Bio-economy and Agriculture, Defence technologies, Energy digitalisation, Micro-electronics
- 800 000 – 4 million euros
- Many involves one or more European Associations

European Sector Association grant sample

- <http://www.eu-inpaint.eu/objective-partners/>
- <https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/585169-EPP-1-2017-1-LU-EPPKA3-VET-APPREN>
- **Start: 01-10-2017 - End: 30-09-2019**
- **Project Reference: 585169-EPP-1-2017-1-LU-EPPKA3-VET-APPREN**
- **EU Grant: 333 521.6 EUR**
- **Website:** <http://www.eu-inpaint.eu/in-paint/>
- Programme: **Erasmus+**
- Key Action: **Support for policy reform**
- Action Type: **VET-Business Partnerships on Apprenticeships/Work-based learning**
- **8 partners**

INNOVATIVE WBL PAINTING TALENTS

8 Participating countries:

[DOWNLOAD AS PDF](#)
[VIEW PROJECT MAP](#)

Start: 01-10-2017 - **End:** 30-09-2019

Project Reference: 585169-EPP-1-2017-1-LU-EPPKA3-VET-APPREN

EU Grant: 333521.6 EUR

Website:

<http://www.eu-inpaint.eu/in-paint/>

Programme: **Erasmus+**

Key Action: **Support for policy reform**

Action Type: **VET-Business Partnerships on Apprenticeships/Work-based learning**

Summary

The European Painting branch of the Construction sector, UNIEP, has identified three key challenges to the sector survival: the lack of young people entering the profession, the lack of quality in education/training creating a gap with market needs and the lack of knowledge of market innovation by the painters and training institutions. To improve the image of the profession and upgrade the quality of VET for painters, a well-established partnership among enterprises and VET providers should be set up to enhance effectiveness in Work-Based Learning (WBL). From well-functioning WBL systems, the best practices will be picked up for defining a model for the painting sector. Enterprises and their National associations will head the system to refine their partnership through a new actor in the process: a WBL Developer will act as a facilitator between enterprises and VET providers, coming from the Professional association. The right business environment for SMEs has to be created for compensating their limited capacity to deal with their learning needs. Hence, a coordinated strategy involving all stakeholders in the sector is paramount and will help to show how

Coordinator

UNION INTERNATIONALE DES ENTREPRENEURS DE PEINTURE ASBL

CIRCUIT DE LA FOIRE INTERNATIONALE 2
1347

LUXEMBOURG KIRCHBERG

Extra-Regio NUTS 3

<http://www.uniep.eu>

Organisation type: Non-governmental
organisation/association/social enterprise

Partners

- IMANOVATION LDA** ▼
- CONFEDERATION NATIONALE DE LA CONSTRUCTION ASBL** ▼
- LANDESINNUNG DER MALER UND TAPEZIERER NIEDEROSTERREICH** ▼
- CECH MALIRU A LAKYRNIKU A TAPETARU CR ZS** ▼
- BUNDESVERBAND FARBE GESTALTUNG BAUTENSCHUTZ - BUNDESINNVENVERBAND DESDEUTSCHEN MALER - UND LACKIERERANDWERKS** ▼
- PAINTING AND DECORATING ASSOCIATION** ▼
- SACHSISCHE** ▼



WSE and our proposal to Sector Organisations

- WSE is collective voice for skills excellence and development of vocational and technological careers for Europe's youth
- WSE family is growing rapidly, known as European platform of "Promotion of Skills Excellence and Development"
- We have mutual values to deliver
- We propose cooperation for:
 - I. Shaping occupational standards and/or
 - II. Test project development
 - III. INDEPENDENT / THIRD PARTY ASSESSMENT
 - IV. Connect and share

What are desired activities fitting in and for «Erasmus Project»

- Assist WSE to present your skill as a modern state of the art skill at EuroSkills
- Identify what is the most appropriate thing to do for the future of your sector with the help of Erasmus and WSE
- Join forces with Worldskills Europe organisation and family (members)
- Review the WS Standard Specification in your Skill – does it reflect your sector needs?
- Assist in drafting Test Projects for measuring excellence of young professionals in EuroSkills competition
- LV Erasmus+ can serve a Project designing seminar or assist in any other way

Thank you

Erasmus+ Grant scheme is a jungle of bureaucracy
and it is extra work and management,
but co-financed

Erasmus is for doers !



Erasmus+



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